

This document represents the State Field Definitions specific to New Jersey for the Spring 2017 PARCC administration. Districts must download the most current SR/PNP template from PearosnAccess^{next} to upload file, as needed.

Column Letter	Field Name	Required Y/N	Field Length	Field Definitions	Field Notes and Validations	Expected Values
N	State Field 1	N	1	LEP Exempt From Taking ELA/L	An indication that the student is a Spanish or non-Spanish speaking ELL student in his/her first year of enrollment in United States schools; and therefore, the student is not required to participate in the ELA/L test section. This exemption is for students in grades 3 through 8 ONLY.	Y = Yes N = No
AE	State Field 2	N	1	Time-In-School	An indication of how long a student has been enrolled. Any student enrolling in a state assessment accountable (AYP) school for the first time after July 1, up to the test administration date will not have been considered to be enrolled for a full academic year. However, for making decisions related to AYP, a full academic year will begin on July 1 prior to the test administration date. Y = Yes, the student has been enrolled in the State Assessment accountable (AMO) school for less than 1 year. No = No, the student has been enrolled in the State Assessment accountable (AMO) school for more than 1 year. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess ^{next} .	Y = Yes N = No
AF	State Field 3	N	1	Homeless	An indication that a student lacks a fixed, regular, and adequate residence. For additional information please refer to the <i>New Jersey Department of Education State Assessment Registration Student Data Handbook</i> . Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess ^{next} .	Y = Yes N = No
AG	State Field 4	N	1	Exempt From Passing	This is marked yes ONLY for a high school student who has an IEP, who is taking the PARCC, and whose IEP states that he or she is NOT REQUIRED to MEET the state assessment proficiency requirement in order to graduate with a diploma. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess ^{next} .	E = Exempt ELA/L M = Exempt Math B = Exempt Math and ELA/L N = Not exempt from ELA/L or Math
AH	State Field 5	N	2	LEP Status	An indication of whether or not a student is a current English Language Learner (ELL) enrolled in ELL program services, a current ELL whose parents have refused ELL program services, or a former ELL. Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess ^{next} .	Y = Currently enrolled in ELL program services R = Currently an ELL but ELL program services refused by parents/guardians F1 = Exited ELL status BETWEEN 7/1/15 and the current test administration dates and is no longer an ELL F2 = Exited ELL status BETWEEN 7/1/14 and the 6/30/15 and is NO longer an ELL F3 = Exited ELL status BETWEEN 7/1/13 and the 6/30/14 and is NO longer an ELL F4 = Exited ELL status BETWEEN 7/1/12 and the 6/30/13 and is NO longer an ELL Blank

AI	State Field 6	N	2	Special Education Classification	<p>The outcome of eligibility assessment for special education and related services.</p> <p>Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess^{next}.</p>	<p>00 = Determined ineligible</p> <p>99 = Declassified</p> <p>01 = Auditorily Impaired</p> <p>02 = Autistic</p> <p>03 = Cognitively Impaired – Mild Cognitive Impairment</p> <p>04 = Cognitively Impaired – Moderate Cognitive Impairment</p> <p>05 = Cognitively Impaired – Severe Cognitive Impairment</p> <p>06 = Communication Impaired</p> <p>07 = Emotionally Disturbed</p> <p>08 = Multiply Disabled</p> <p>09 = Deaf-Blindness</p> <p>10 = Orthopedically Impaired</p> <p>11 = Other Health Impairments</p> <p>14 = Specific Learning Disabilities</p> <p>15 = Traumatic Brain Injury</p> <p>16 = Visually Impaired</p> <p>17 = Eligible for Speech-Language Services</p>
AJ	State Field 7	N	2	Special Education Placement	<p>The placement group in which the student with the disability is currently receiving special education and related services. For additional information please refer to the <i>New Jersey Department of Education State Assessment Registration Student Data Handbook</i>.</p> <p>Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess^{next}.</p>	<p>09</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p>
AM	State Field 10	N	1	English Learner (EL) Accommodation	<p>Indication of whether English Language Learner (ELL) accommodations are needed for a given assessment.</p> <p>This field will be used for cross validation on SR/PNP file for English Learner (EL) accommodations.</p> <p>Only users with the Sensitive Data Add-on Role will be able to view this field after students have been imported into PearsonAccess^{next}.</p>	<p>Y = Yes</p> <p>Blank</p>